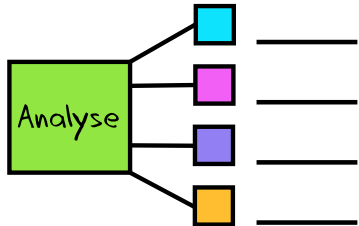
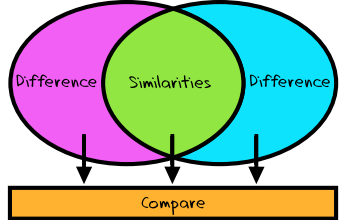
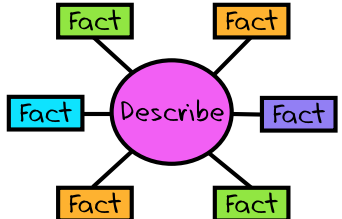
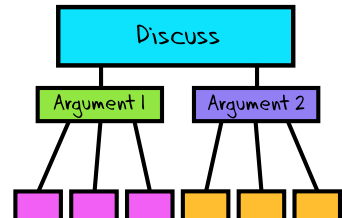
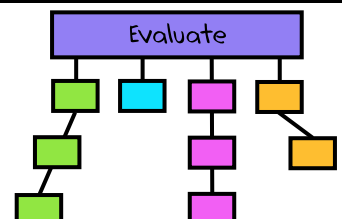
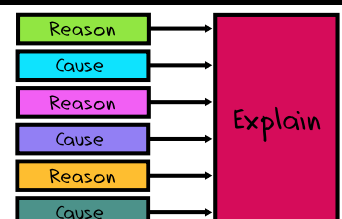
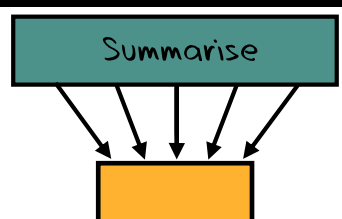


Exam Command Words

Command	What's required	Concept	How to approach it
Analyse	Break down into its fundamental parts and examine each in detail setting out its significance.		Key point I shows/illustrates/affects ... Name and describe each Key point.
Compare	Identify differences and similarities between two or more sources of information.		By comparison ... however,/ whereas, more/less than, same as.
Describe	Use facts to write about features of the source of evidence.		Characteristics, features, relationships, effects, patterns, trends etc.
Discuss	Build up a balanced argument using supporting details .		This fact shows ... The conclusion is supported by ... An example of this is ...
Evaluate	Make a judgement about, or give an opinion on a source of evidence based on supporting details.		The evidence shows ... I believe that ... In my opinion ...
Explain	Give reasons or causes . Show an understanding of how or why something works or happens as it does.		Such and such happened which shows ... and causes ... and will/can affect ...
Summarise	Draw your key ideas and key points about a source of evidence together into a short passage of writing.		Must be: concise, accurate, objective and condense information into key points.