

TEACHING PRINCIPLES

Children need to be inspired to learn. Target Dyslexia adopts the following principles to give our students the best opportunities to benefit from our tuition.

Relationship: Almost all dyslexic children suffer a loss of confidence to some degree. Good tuition should be as much about restoring self belief as about imparting techniques. Target Dyslexia's tutors focus on building friendly, sympathetic and supportive relationships that improve students' motivation, encourages them to open up about their difficulties at school and deliver insights that enable tutors to tailor their teaching to the student's particular needs.

Structure: Target Dyslexia's lessons follow the Dyslexia Institute Literacy Programme (DILP). DILP is a scheme with proven success that delivers highly structured dyslexia tuition comprising a series of cumulative learning points. The DILP scheme is the framework for all our teaching.

Flexibility: Every student is different and each one brings variable levels of application to individual lessons. It is vital that tutors understand students' needs and are empathetic to their moods. Within the teaching framework, tutors adapt each lesson to maximise overall student progress. Thus, some lessons might revisit previous learning points that the student has not fully grasped. Other lessons may assume a lighter tone if the student is less engaged than normal.

Enjoyment: Children learn best when they are having fun. Target Dyslexia's lessons are designed to be enjoyable which is especially important for students who may dislike school and be resentful of additional lessons. Formal teaching is therefore interspersed with games and activities that reinforce teaching points in an entertaining way.